Earlview Primary School and Nursery School Prospectus 2026/2027



On behalf of the Governors, staff and pupils of Earlview Primary School and Nursery, I am delighted to welcome you to our school community and to introduce our school prospectus. We are immensely proud of our school and hope this booklet provides a meaningful insight into the opportunities, experiences and achievements that make Earlview such a special place to learn, grow and flourish.

Located at the heart of New Mossley, Earlview Primary School and Nursery is a single form entry school with one class in each year group from Nursery to Primary Seven. We are proud to provide a caring, inclusive and nurturing environment where every child is valued, supported and encouraged to reach their full potential. We are also privileged to host two Specialist Provision Units: one for children with Social and Communication Needs and another for pupils with Severe Learning Difficulties.

At Earlview, our children are at the centre of everything we do. They are curious, enthusiastic and eager to learn, embracing each day with confidence, excitement and a desire to discover more about the world around them. We believe that childhood should be filled with opportunities to explore, create, question and achieve. Through rich and engaging learning experiences, we seek to inspire a lifelong love of learning and help every child develop the knowledge, skills and character needed for the future.

Our dedicated staff team is passionate about education and committed to ensuring that every child thrives academically, socially and emotionally. We firmly believe that every child possesses unique gifts and talents and it is our privilege to nurture those strengths, broaden horizons and help children realise their full potential. Through high quality teaching, exceptional pastoral care and a wide range of curricular and extracurricular opportunities, we aim to ensure that every child feels valued, challenged and successful.

We also recognise the vital role that parents and families play in a child's education. Strong partnerships between home and school are at the heart of our success and we greatly value the trust, support and collaboration of our families. By working together, we can provide the very best educational experience and ensure every child feels happy, secure and inspired to achieve.

At Earlview, we are proud of our warm, welcoming ethos, our strong sense of community and our commitment to helping every child become the very best version of themselves. We hope this prospectus offers a glimpse into the vibrant life of our school and all that it has to offer.

However, there is no substitute for experiencing Earlview in person. We would be delighted to welcome you to visit our school, meet our staff and pupils and see first hand the happy, caring and stimulating environment that makes Earlview such a wonderful place to learn.

I look forward to meeting you and your family and to welcoming you to the Earlview community.

Yours sincerely,

Mr P. Smith BSc (Hons), PGCE, PGCert, MEd



Our Ethos, Vision and Mission



















Ethos

At Earlview Primary School and Nursery we embrace and promote a family atmosphere, which is safe and inclusive for all. We welcome children into our nurturing school community. We encourage and support all of our pupils to become confident learners who value their own self-worth. Working in close partnership with our parents/ guardians and carers, we enable each child to fulfil their potential and celebrate their achievements.

Vision

Earlview Primary School and Nursery will work in partnership with you to ensure that our supportive and stimulating environment is further developed with an increased focus on nurture and removing the barriers to learning. Through a culture of reflection and improvement, we aim to reduce underachievement and create a community where all children learn, thrive and achieve to the best of their abilities.

Mission Statement

On a daily basis we aim to:

Provide high quality teaching, that adapts to the needs of all children, giving each child access to a broad and balanced curriculum, through engaging lessons that foster a sense of pride in children to aspire, achieve and contribute to their own learning journey.

Ensure the development of the whole child, providing opportunities for each child to demonstrate their creativity and imagination, through Art and Design, Music and Drama. Through class and extra-curricular activities we will inspire children to develop a healthy mind and body through a range of physical activities. We will support them to make healthy choices and to develop a positive self-image.

Implement our positive behaviour policy consistently and teach the Christian values of patience, love, kindness, joy and self-control so that all children aspire to become loving and caring citizens, able to resolve conflicts and display resilience.

Create an environment in which positive relationships are fostered and all stakeholders are valued and respected. Through regular communication and active participation in school life, the voices of pupils, parents/guardians, staff, governors and the wider school community will be heard.





Pastoral and Safeguarding

At Earlview Primary School and Nursery, pastoral care lies at the heart of everything we do. We believe that happy, secure and valued children learn more effectively, develop greater confidence and are better equipped to reach their full potential. Supporting the wellbeing of our pupils and their families is therefore fundamental to our ethos and underpins every aspect of school life.

We are committed to creating a caring, inclusive and nurturing environment where every child feels safe, respected and supported. Our dedicated staff work hard to build positive relationships with pupils and families, ensuring that children feel known, understood and encouraged throughout their educational journey. We recognise that each child is unique and strive to provide the care, guidance and support they need to thrive both academically and emotionally.

Strong partnerships with parents, guardians and external agencies are central to our approach. By working together, we can better understand and respond to the needs of children and families, ensuring that the right support is in place whenever it is needed. We believe that when schools and families work in partnership, children are given the strongest possible foundation for success.

The safeguarding and wellbeing of every child is of paramount importance. Our designated safeguarding team is committed to ensuring that all pupils feel safe, protected and supported during their time at Earlview.



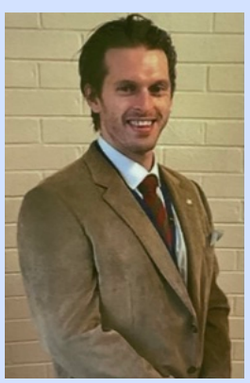
Our designated safeguarding team includes (Left to right);

- Mrs Dorman – Designated Teacher for Child Protection
- Mrs Dennison – Nursery Designated Teacher for Child Protection
- Mrs Benson– Deputy Designated Teacher for Child Protection
- Mrs Murray – Assistant Designated Teacher for Child Protection
- Mr Cowan - Assistant Designated Teacher for Child Protection

Together, they play a key role in promoting the safety, wellbeing and welfare of all pupils across our school community.







Nursery

Our Nursery

We are proud to offer an outstanding Nursery Unit which forms an integral part of Earlview Primary School and Nursery. Situated within the main school grounds, our Nursery provides a warm, caring and stimulating environment where children take their first steps in their educational journey. Our dedicated teacher and Nursery Assistant are committed to ensuring that every child feels safe, happy and valued from the moment they join our school community.

We currently offer 26 full time Nursery places in a spacious, bright and well equipped setting designed to inspire curiosity, creativity and a love of learning. Through a carefully planned balance of child initiated and adult led experiences, children are encouraged to explore, investigate and develop the skills they need to become confident and independent learners.



Our beautiful outdoor learning environment is a particular strength of the Nursery. It provides children with daily opportunities to explore, take risks, solve problems, make decisions and develop their physical skills through meaningful play experiences. We firmly believe that children learn best when they are actively engaged, and our indoor and outdoor environments are designed to support all areas of their development.

As an integral part of the wider school, Nursery children are active members of the Earlview community from the very beginning. Throughout the year they participate in school events, access a range of school facilities and develop positive relationships with staff and pupils across the school. This helps children build confidence, develop a strong sense of belonging and become familiar with their surroundings, making the transition to Primary 1 a smooth and natural progression.

Nursery operates from 8.45am to 1.15pm, Monday to Friday. To support working families and provide additional flexibility, children may also attend our Breakfast Club from 8.00am and our after school provision.

As with all nursery settings, children take part in a phased induction programme at the beginning of the school year to ensure they settle happily and confidently into their new environment.

Unlike private nursery provision, our Nursery is free of charge. To enhance children's experiences throughout the year, we invite families to make a voluntary contribution of £15 per month. This helps fund healthy daily snacks and a range of enriching experiences, including regular visits from specialist providers such as Mr Hullabaloo and Jo Jingles. A school meals charge of £3.10 per day also applies, unless your child is entitled to Free School Meals.

At Earlview, we are passionate about giving every child the very best start to their education. We strive to create an environment where children are happy, confident and eager to learn, laying strong foundations for future success both within school and beyond.

At Earlview Primary School and Nursery, we recognise that every child is unique and develops at their own pace. Our Nursery provides a caring, stimulating and nurturing environment where children feel safe, happy and valued. We believe that the early years lay the foundations for future success and, through high quality learning experiences, we aim to develop confident, capable and enthusiastic learners who are ready to embrace both school and life.



Our Nursery provision seeks to support the development of the whole child by:

• Promoting emotional, social, physical, creative and intellectual development
• Encouraging self confidence, self regulation and positive relationships with others
• Developing language and communication skills to enable children to express their thoughts, feelings and ideas effectively
• Fostering curiosity, independence and resilience through meaningful play and exploration
• Inspiring a positive attitude towards learning and developing children's ability to think, question and solve problems
• Nurturing children's wellbeing and helping them develop a strong sense of self worth and belonging

We build upon the valuable learning experiences children gain at home and in other early years settings, ensuring a seamless transition into school life. Our Foundation Stage curriculum in Primary 1 and Primary 2 continues this journey, providing continuity in learning while developing the skills, knowledge and dispositions children need to flourish throughout their education.

Our Nursery and Foundation Stage staff work closely together to monitor, support and celebrate each child's progress. This strong partnership ensures continuity of learning, consistent support and a smooth transition into Primary 1. As a result, children move confidently into the next stage of their education within a familiar, nurturing environment, surrounded by staff who know and understand their individual needs.

We encourage families to view Nursery not simply as a one year experience, but as the beginning of an exciting educational journey. For many children, Nursery marks the first step in an enriching eight year partnership with Earlview, where they are supported, challenged and encouraged to achieve their full potential every step of the way.

Areas of Learning



- Personal, Social and Emotional Development
- Physical Development and Movement
- Language Development
- Early Mathematical Experiences
- The Arts
- The World Around Us

These interconnected areas provide children with opportunities to explore their interests, develop confidence and independence, build positive relationships and establish the strong foundations for lifelong learning.

Admissions Information

School Admissions

Earlview Primary School and Nursery has an approved enrolment of 221 pupils, in addition to children with a Statement of Special Educational Needs who are admitted in accordance with statutory guidance. We are proud to be a school of choice within the local community, where children are known, valued and supported to achieve their full potential. The continued interest in both our Nursery and Primary School reflects the confidence that families place in the high quality education, exceptional pastoral care and nurturing environment we provide.

Nursery Admissions

Our Nursery Unit continues to attract strong interest from families seeking an outstanding early years experience for their children. The figures below highlight the demand for places in recent years:

- January 2026: 58 applications received, 26 places offered
- January 2025: 56 applications received, 35 places offered
- January 2024: 49 applications received, 27 places offered
- January 2023: 52 applications received, 27 places offered



These figures demonstrate the popularity of our Nursery and the high regard in which it is held by families across the local area.

Primary 1 Admissions

Many families choose to continue their child's educational journey with us into Primary 1, benefiting from the continuity, relationships and strong foundations established during the early years. As an inclusive school, we also welcome children with a Statement of Special Educational Needs who may be admitted through a separate statutory admissions process. This means that in some years the number of places offered may exceed the number of applications received through the standard admissions procedure, as children with statements are placed through an alternative process.

- January 2026: 21 applications received, 25 places offered
- January 2025: 9 applications received, 14 places offered
- January 2024: 18 applications received, 21 places offered
- January 2023: 20 applications received, 21 places offered

We are delighted to welcome every child who joins the Earlview family and remain committed to providing an inclusive, caring and ambitious learning environment where children feel happy, secure and inspired to succeed. Through strong partnerships with families and a dedicated staff team, we strive to ensure that every pupil enjoys a positive educational experience and develops the confidence, skills and knowledge needed to flourish both within school and beyond.

School Classification

Earlview Primary School and Nursery is a co educational, controlled, non boarding primary school serving the New Mossley community and surrounding areas. We are proud to welcome children from a wide range of backgrounds, cultures and experiences into a caring, inclusive and nurturing environment where every child is known, valued and encouraged to achieve their full potential.

Age Range and Enrolment

Earlview Primary School and Nursery provides education for children aged 3 to 11 years.

Our Nursery Unit caters primarily for children aged 3 to 4 years. In line with admissions guidance, children aged 2 years and 10 months may also be considered for admission where places remain available following the completion of priority admissions.

The Primary School caters for pupils from Primary 1 to Primary 7, typically aged between 4 and 11 years. Throughout their time with us, children benefit from a supportive learning environment, high quality teaching and a strong emphasis on personal development, wellbeing and achievement.



Specialist Provision Units

As an inclusive school, we are privileged to host two Specialist Provision Units which play an important role within our school community. These units provide highly specialised support for children with additional educational needs, enabling them to access a broad and balanced curriculum within a nurturing and supportive environment.

Places within our Specialist Provision Units are allocated through the Education Authority's statutory assessment process. Admission is based on the recommendation of an Educational Psychologist and agreement that specialist provision is required to meet a child's individual needs.

Our Specialist Provision Units include:

- A unit for children with Social and Communication Needs
- A unit for children with Severe Learning Difficulties

Children within our Specialist Provision Units are fully included in the life of the school wherever appropriate, benefiting from opportunities to learn, play and participate alongside their peers while receiving the specialised support they require to thrive.

Curriculum Overview



High Standards and High Expectations

At Earlview Primary School and Nursery, we are committed to helping every child achieve their very best. We have high expectations for all our pupils and take great pride in their achievements, not only in academic attainment but also in their personal development, confidence, creativity and contribution to school life.

We recognise that every child is unique and learns in different ways. Through high quality teaching, careful assessment and personalised support, we ensure that each child is challenged, encouraged and supported to fulfil their potential. Progress is monitored closely throughout a child's time at Earlview, enabling us to celebrate success, identify next steps and provide timely support whenever it is needed.

Working alongside their teachers, pupils are encouraged to set personal targets in Literacy, Numeracy and other aspects of school life. This helps children take ownership of their learning, develop resilience and experience the satisfaction that comes from achieving their goals. By fostering a growth mindset and a belief in their own abilities, we help our pupils become confident learners who are prepared to embrace future challenges.

Our commitment to high standards is reflected in the outcomes achieved by our pupils. In the most recent Transfer Process, Earlview celebrated our children scoring within the top 2% of children across Northern Ireland. Whilst we are proud of this outstanding academic achievement, we place equal importance on the progress, wellbeing and success of every child. Our aim is to ensure that all pupils are supported, challenged and inspired to achieve their full potential, whatever their individual strengths, talents and aspirations may be.

Our staff are highly skilled in preparing pupils for each stage of their educational journey, including the End of Key Stage assessments and the Transfer Process. Through careful guidance, targeted support and high quality teaching, we ensure that pupils approach these milestones with confidence, resilience and a positive attitude towards learning.



Our Curriculum

As a controlled school, we deliver the Northern Ireland Curriculum, providing children with a broad, balanced and engaging educational experience. Our aim is to inspire a lifelong love of learning while equipping pupils with the knowledge, skills and understanding they need to succeed in an ever changing world.

Our dedicated staff utilise a wide range of innovative, research informed teaching approaches to meet the needs of all learners. Lessons are carefully planned to engage, challenge and inspire, encouraging children to think critically, solve problems creatively and develop independence in their learning.

Technology is embedded throughout the curriculum and enhances teaching and learning across all year groups. Every classroom is equipped with interactive whiteboards, iPads and Apple TV technology, while our dedicated Computer Suite provides additional opportunities for pupils to develop important digital skills.



Through the Northern Ireland Curriculum, pupils experience a rich and varied programme of learning that includes:

- Literacy
- Numeracy
- Information and Communication Technology (ICT)
- The World Around Us (History, Geography, Science and Technology)
- The Arts (Art and Design, Music and Drama)
- Personal Development and Mutual Understanding (PDMU)
- Physical Education (PE)
- Religious Education (RE

Beyond the formal curriculum, pupils also benefit from a wide range of enrichment opportunities that broaden their experiences, develop their talents and help them become confident, capable and responsible young people.



Copies of school curriculum policies, statutory guidance, departmental circulars and inspection reports are available from the school office upon request.

Literacy

Literacy is taught through three key strands: Talking and Listening, Reading, and Writing. Pupils are encouraged to express themselves confidently, share ideas, debate, and present formally in class and assemblies. We foster a love of reading through class libraries, school library and visits from the library bus as well as themed focus days, book fairs, and structured programmes such as Reading Partners, Star Reader, and Accelerated Reader. Literacy is not only a subject in its own right but also a vital medium through which all other subjects are taught and reinforced.

Numeracy

Mathematics is a fundamental part of everyday life, and we aim to develop confident, capable learners through engaging and practical experiences. The curriculum covers Number, Measures, Handling Data, and Shape and Space, with problem-solving processes woven throughout. Pupils work individually, in pairs and in groups to explore real-life applications, investigations and puzzles. Mental maths strategies are developed through games and interactive activities, supported by ICT tools such as iPads, Interactive Whiteboards, and Bee-Bots.



Physical Education

PE plays a key role in promoting physical health, teamwork and personal wellbeing. Pupils participate in a wide range of activities including football, hockey, gymnastics, basketball, badminton, and athletics. Children in Primary 5 to Primary 7 also take part in swimming lessons. Our extra-curricular programme further supports skill development and encourages lifelong enjoyment of physical activity.





Religious Education

We follow the Education Authority syllabus for Religious Education, aiming to promote the spiritual, moral and cultural development of our pupils. RE is delivered in a respectful and inclusive manner. Parents who wish to withdraw their child from RE, collective worship or assemblies may request alternative provision, which will be arranged in other curricular areas.

The Arts

Children are given rich opportunities to explore Music, Art and Drama. Music is a vibrant part of school life, with all pupils engaging in singing, composing and instrumental work. Our P4–P7 choir regularly performs in the community and pupils in P5–P7 learn the Chanter through our partnership with the Ulster Scots Agency, helping them read music and understand musical theory.

Drama encourages empathy, confidence and collaboration. Through role play and performance, children learn to express themselves clearly, work as a team and build self-esteem.

Art is a joyful and expressive subject. From experimenting with materials in the Early Years to developing techniques and appreciating the work of artists, children are encouraged to create and contribute to a visually stimulating learning environment.

The World Around Us

This area of learning nurtures children's natural curiosity and helps them explore their environment and the wider world. Pupils investigate topics such as Space, Minibeasts, Extremes, Titanic, Giants and Castles, and Ancient Egypt. Through hands-on learning, they develop enquiry skills, critical thinking and an appreciation of their local and global surroundings.

Information and Communication Technology (ICT)

ICT is embedded across the curriculum to enhance learning and prepare pupils for the digital world. Pupils use iPads, laptops and interactive whiteboards to explore, create and present their work. Our dedicated Computer Suite supports the development of digital literacy and coding skills. Staff receive ongoing training to ensure we remain up to date with the latest technologies and teaching practices.

Personal Development and Mutual Understanding (PDMU)

PDMU is central to life at Earlview. Through carefully planned activities, children develop self-esteem, confidence, empathy and positive relationships. They learn to understand themselves and others, manage emotions and interact respectfully within their school and wider community.



Looking Ahead: Curriculum Development

At Earlview, we are continually striving to deliver the very best in education. We are committed to using evidence-based teaching methods and adapting our practice to reflect the latest research in pedagogy and child development.

As the new Northern Ireland Curriculum is confirmed for implementation in September 2028, we will ensure it is delivered using the most effective and engaging approaches. Our staff will be fully prepared to implement the changes, ensuring that every child continues to receive a high-quality, future-focused education.



Performance Overview



Performance Overview

During the 2025–2026 academic year, schools across Northern Ireland were affected by ongoing industrial action, which meant that formal end-of-key-stage assessment data could not be collected or submitted. As a result, statutory performance figures in areas such as literacy and numeracy are not available for this reporting period.

Despite these circumstances, Earlview Primary School and Nursery remained fully committed to monitoring pupil progress through a range of robust internal assessment tools. Progressive Testing in English and Mathematics was carried out across year groups to track attainment and development. In addition, GL Cognitive Ability Tests (CAT) provided valuable baseline data, helping staff to understand individual learning profiles and tailor support accordingly. The Accelerated Reader programme was also used throughout the year to promote reading engagement and monitor progress.

These approaches ensured that, even in the absence of formal key-stage data, our teachers were able to identify strengths, address learning gaps, and maintain high standards of teaching and learning for every child.

Attendance Overview

We are pleased to report a continued improvement in pupil attendance during the 2025–2026 academic year:

- Whole School Attendance (Nursery – Primary 7): 90.90%
- Statutory Attendance (Primary 1 – Primary 7): 91.17%

This reflects a positive upward trend, with statutory attendance rising from 89.90% to 91.17% over the past four years. We believe this progress is a testament to the strong partnership between home and school, and to the success of our school-led strategies, including regular communication with families and the introduction of attendance awards, which are helping to promote consistent attendance and a shared commitment to learning.

School Life

Forest Schools

At Earlview Primary School and Nursery, we are committed to providing rich outdoor learning experiences that inspire curiosity, creativity and a love for nature. Over time, we have thoughtfully developed our school grounds to include a variety of nature-rich areas that offer meaningful opportunities for exploration and discovery.

Our outdoor facilities include a dedicated outdoor classroom, a poly-tunnel and a pond, all of which support hands-on learning and help children develop a deeper appreciation for the natural environment.

In partnership with Northern Ireland Forest School Association, we have proudly achieved recognition as an official Forest School. As part of this programme, pupils take part in weekly Forest School sessions, making full use of our extensive outdoor spaces. These sessions encourage children to play cooperatively, solve problems, and engage in imaginative activities, whatever the weather.

The Forest School approach allows children the freedom to direct their own learning in a safe and supportive setting. It nurtures personal growth, resilience and independence, while fostering a lifelong connection with the outdoors.



Homework

At Earlview Primary School and Nursery, we view homework as an important part of school life. It helps children develop the skills needed for independent learning, reinforces what has been taught in the classroom, and provides parents and carers with a valuable insight into their child's learning journey.

Homework is set regularly for all pupils and is carefully tailored to suit their stage of development:

- **Primary 1**: Homework focuses primarily on reading, early mathematics, phonics and related practical activities.
- **Primary 2 and Primary 3**: Pupils continue with reading and mathematics, with the addition of spellings and number facts (tables).
- **Primary 4 to Primary 7**: A broader range of written and learning-based homework is introduced, supporting pupils as they build independence and deepen their understanding across the curriculum.

As children progress through the school, homework becomes gradually more challenging, but less direct parental supervision is typically required. We encourage families to support their child's efforts and celebrate their achievements, helping to foster a positive attitude towards learning at home.





Special Educational Needs and Gifted Provision

Special Educational Needs

At Earlview, we are committed to providing all children with access to a broad and balanced curriculum. We recognise that some pupils may have special educational needs and/or disabilities at different stages of their school life. In response, we make every reasonable adjustment to meet their individual needs.

Our experienced Learning Support Co-ordinator and dedicated Learning Support Assistants implement a range of targeted interventions to help remove barriers to learning. We are well-resourced with sensory equipment, including sensory boxes in every classroom, sensory tents in resource areas, and a dedicated sensory room for pupils who require additional support with emotional regulation.

Every child at Earlview is a valued member of our school family and is entitled to a supportive learning environment tailored to their abilities. If you would like to learn more, our Special Educational Needs policy is available on the school website.





Gifted and Talented Provision

While every child has unique talents, some may demonstrate exceptional ability in a particular area. Pupils identified as gifted or talented are supported through tailored provision that challenges and stimulates their learning. These arrangements are made in close consultation with parents to ensure each child continues to progress at a pace that suits their needs.



Extra Curricular Activities

At Earlview Primary School and Nursery, we are passionate about nurturing the whole child and are proud to offer a wide range of extra-curricular activities for pupils from Primary 1 to Primary 7. These opportunities allow children to explore new interests, develop skills, and build friendships beyond the classroom.

We have a strong sporting tradition and offer a variety of clubs including Hockey, Football, Tag Rugby, and Badminton. Our pupils regularly take part in competitions, often with great success, but more importantly, they develop a lifelong love of sport, teamwork and healthy living.

In addition to sport, we offer a selection of non-sporting clubs such as:

- **Art Club** – encouraging creativity and self-expression
- **SEAG** – preparing the children for their transfer test

Since April 2021, we have also been working in partnership with the Ulster-Scots Agency, which has enriched our programme with exciting cultural activities including:

- **Lambeg drum lessons**
- **Drama workshops**
- **Highland dancing**
- **Bagpipe tuition**

These experiences help children develop confidence, cultural awareness and a sense of pride in their heritage.

School Day and Timetable

Our School Day (2026–2027)

We aim to provide a structured yet nurturing daily routine that supports learning, wellbeing and development across all year groups.

Daily Timetable:

- **08:00** – *Breakfast Club begins*
- **08:45** – *School starts for Nursery to Primary 7*
- **10:30** – *Morning break*
- **11:30** – *Lunchtime for Nursery*
- **12:15** – *Lunchtime for Primary 1 to Primary 7*
- **13:15** – *End of session for Nursery*
- **14:00** – *End of lessons for Primary 1 and Primary 2 (also applies to Primary 3 on Wednesday, Thursday and Friday)*
- **15:00** – *End of lessons for Primary 3 (Monday and Tuesday) and Primary 4 to Primary 7 (Monday to Thursday)*
- **14:00** – *School finishes for all pupils on Friday*



Breakfast Club operating Monday - Friday from 0800

Break Time

At Earlview Primary School and Nursery, we operate a Healthy Break Policy, recognising the vital role a balanced diet plays in supporting children's learning and wellbeing. Pupils are encouraged to enjoy fruit, milk and water during break times.

For those who wish, toast is available to purchase at 30p per slice, providing an additional healthy option.

Lunch

School meals are freshly prepared on-site in our well-equipped kitchen and served in the dining hall. Menus are provided in advance to help families plan accordingly. All meals are prepared in line with the latest government nutritional guidelines, ensuring children receive a balanced and wholesome lunch.

Families who may be eligible for Free School Meals can access application forms via the Education Authority Northern Ireland (EANI) website.

After-School Provision and Daycare

At Earlview Primary School and Nursery, we are proud to offer a comprehensive after-school programme that supports working families and enriches the lives of our pupils. Running Monday to Friday from 13:15 to 17:00, our provision includes a wide range of engaging clubs and activities designed to complement the school day and encourage children to explore new interests in a safe and familiar environment.

In addition to our scheduled sessions, further clubs operate after 14:00 for Foundation Stage and Key Stage One pupils, and after 15:00 for Key Stage Two, ensuring age-appropriate opportunities for all.

Our After-School Daycare service provides added flexibility around collection times and runs until 17:00 each day. Children attending the programme enjoy a healthy snack and take part in a varied timetable of age-appropriate activities, all delivered in a relaxed and supportive setting.

Dedicated time is also set aside for homework support, with assistance provided by our experienced classroom assistants. This helps children stay on track with their learning while building independence and confidence.

Whether your child is joining us for a club, enrichment activity or daycare, our after-school provision is designed to nurture their development, foster friendships and make every afternoon enjoyable and purposeful.



Charges and Remissions

At Earlview Primary School and Nursery, we are proud to provide a free education for all pupils, in accordance with the Education Reform (Northern Ireland) Order 1989. We are committed to ensuring that every child has access to high-quality learning experiences, regardless of financial circumstances.

There are, however, a small number of exceptions where charges may apply. These include:

- **Board, lodging and travel costs** for residential trips (unless statutory remissions apply).
- **Optional extras**, such as theatre visits or extra-curricular activities.
- **Tuition in a musical instrument** or **swimming lessons.**
- **Nursery snack and enrichment activities** – £15 per month, which covers healthy snacks and regular visits from providers such as Mr Hullabaloo and Jo Jingles.
- **Break-time toast** – 30p per slice.
- **School meals** – £3.10 per (unless eligible for Free School Meals).
- **Before and after school childcare.**

From time to time, the school may request voluntary contributions to support specific activities or events. We wish to emphasise that no individual child will ever be disadvantaged if a parent or guardian chooses not to contribute. However, the Board of Governors reserves the right to cancel an activity if there is insufficient support to make it viable.

For full details, please contact the school office to request a copy of our Charges and Remissions Policy.



School Uniform

School Uniform

At Earlview Primary School and Nursery, we believe that wearing a school uniform helps foster a sense of pride, belonging and unity among our pupils. As children progress through the school, their uniform evolves to reflect their stage of learning. Uniforms can be purchased from The Jeanery and School Days in Glengormley.

While we encourage families who are able to do so to purchase polo shirts and sweatshirts with the school logo, it is perfectly acceptable for children to wear plain items in the same colours. Our priority is that all pupils feel comfortable and included.

Below is a guide to the uniform expectations for each stage of school life:

Nursery and Specialist Provision Classes

Main Uniform

- Blue tracksuit bottoms
- Yellow polo shirt
- Blue school sweatshirt
- Trainers

Summer Option

- Blue shorts may be worn instead of tracksuit bottoms



We encourage all pupils to wear their uniform with pride and to take care of it as part of their personal responsibility. If you have any questions regarding uniform requirements or suppliers, please contact the school office.

Primary One – Primary Three

Main Uniform

- Blue school woollen jumper or plain blue woollen cardigan
- White shirt and school tie or Yellow polo shirt and blue sweatshirt
- Grey school trousers, skirt or pinafore
- Black or grey tights
- Black shoes

Summer Option

- Yellow polo shirt and blue sweatshirt
- Grey school shorts or a blue and white gingham dress with white socks

Physical Education (PE) Uniform

- White polo shirt
- Navy shorts or tracksuit bottoms (minimal logos/stripes)
- PE hoodie, Blue school woollen jumper or plain blue woollen cardigan

Primary Four – Primary Seven

Main Uniform

- Blue school woollen jumper or plain blue woollen cardigan
- White shirt and school tie
- Grey school trousers, skirt or pinafore
- Black or grey tights
- Black shoes

Summer Option

- Grey school shorts or a blue and white gingham dress with white socks

Physical Education (PE) Uniform

- White polo shirt
- Navy shorts or tracksuit bottoms (minimal logos/stripes)
- PE hoodie, Blue school woollen jumper or plain blue woollen cardigan



Families and Our Local Community

Communication with Families and the Local Community

At Earlview Primary School and Nursery, we believe that strong partnerships with families and the wider community are essential to a child's development and success. We are committed to fostering meaningful connections through open communication, shared experiences and inclusive engagement.



Working in Partnership with Families

We actively encourage parental involvement in both school life and their child's learning journey. Parents, guardians and carers are invited to attend two Parent-Teacher Consultations each year, one in the autumn term and another in the spring, providing valuable opportunities to discuss progress and wellbeing. A detailed annual report about each child is also issued in June.

To ensure families are kept well informed, we communicate through a variety of channels:

- **Seesaw App** – Used to share pupil progress, celebrate achievements and provide class-specific updates.
- **Friday Newsletter** – A weekly round-up of school life, highlighting key events and upcoming dates.
- **School Website** – A central hub for information about year groups, after-school activities, policies and calendar dates.
- **Facebook Page** – Regularly updated with photos and stories showcasing pupil achievements and exciting learning experiences.
- **Texting Service and Parents' Noticeboard** – Offering timely updates and reminders.
- **Learning Support Materials** – Provided to help families support learning at home.



Our weekly Little Owls - Parents and Tots group

We also host a wide range of events to welcome families into school life, including seasonal celebrations, sports days, induction sessions for Nursery and Primary 1, open mornings, and curriculum support meetings. Our Friendly Friday initiative invites family members into the Nursery on the first Friday of each month to learn and play alongside their children.

Consultation and collaboration are central to our approach. Parents are actively involved in shaping school life.

Friends of Earlview

We are proud to foster a strong family ethos that extends beyond our school gates. Our Friends of Earlview organisation is made up of dedicated parents and community members who share a passion for supporting our school.

This enthusiastic group plays a vital role in organising a wide range of events for pupils, families and the wider community. Their efforts not only bring people together but also help raise significant funds to enhance school resources, including books, equipment and enrichment opportunities.

Engaging with the Local Community

As a school at the heart of New Mossley, we value our role within the local community and actively seek to build strong, purposeful relationships. Our pupils regularly participate in local church services, sing in nearby care homes, and support charitable initiatives throughout the year.

We host and take part in a variety of community events, including:

- The local Christmas tree light switch-on, with pupils contributing through carol singing.
- A festive Christmas Fair and themed quiz nights for families.
- Welcoming the New Mossley Football Team to train and play on our school grounds.

We also support families through initiatives such as our newly launched Parents and Toddler Group and the distribution of food parcels during the Christmas period.



Collaborating with External Organisations

Earlview maintains strong links with a range of statutory and voluntary bodies to support the wellbeing and development of our pupils. These include:

- Health and Social Services
- Education Welfare Officers (EWO)
- Educational Psychologists
- Police Service of Northern Ireland (PSNI)
- Eco Schools Programme
- Dairy Council

We also participate in inter-school collaborations such as sports tournaments and staff development networks, including the Newtownabbey Empowering Schools Together initiative and the Newtownabbey Primary Principals Association.

Our Team

Principal: Mr. Smith

Vice Principal: Mrs. Dennison

Teaching Staff

- Nursery**:** Mrs Dennison & Miss Tonkin
- Primary 1: Mrs Dorman & Mrs Spence
- Primary 2: Mrs Murray
- Primary 3: Miss Forde
- Primary 4: Mr Cowan
- Primary 5: Mrs Marsden
- Primary 6: Miss Richmond
- Primary 7: Mrs Benson
- Social and Communication Needs Provision: Mr Briggs
- Severe Learning Difficulties Provision: Miss Gorman

Support Staff

- Executive Officer: Mrs Kennedy
- Administrative Officer: Mrs Carson
- Building Supervisor: Mr Craig

Cleaning Team

- Mr Burns
- Miss Massey
- Mrs Kennedy

Classroom Support Staff

Nursery Assistant

- Miss Robinson

Special Educational Needs & General Classroom Assistants

- Mr Hillock
- Miss Collins
- Mrs Crawford
- Mrs Cahill
- Mrs Hegarty
- Mrs Carson
- Mrs Davidson
- Mrs Fleming
- Miss Hill
- Miss Elwood
- Miss Neri
- Miss Logue
- Mrs McIlwrath
- Miss Patrick
- Miss Spencer
- Ms Stewart
- Mrs Temples
- Miss Woodside
- Mrs Logan

Specialist Provision Assistants

- Mrs Vint
- Mrs Dillon
- Miss Cully
- Miss Massey
- Mrs Carleton

Kitchen Team

Unit Supervisor: Mrs Bell

Catering Assistants

- Mrs Johnston
- Mrs Ashe
- Miss Irvine
- Miss McCart



School Choir

Board of Governors

Board of Governors

The Board of Governors at Earlview Primary School and Nursery is made up of nine voting members and one non-voting member, the school principal. The voting members include four transferor representatives, two representatives from the Education Authority (EA), two parent representatives, and one teacher representative.

Our Governors play an active and supportive role in all aspects of school life. Representing the local community, parents, staff and the Education Authority, these dedicated individuals are a valued part of our school family. They visit regularly and contribute meaningfully to the ongoing development of our school.

Together with the Principal, the Board of Governors holds responsibility for key areas including the curriculum, finance, staffing, pupil admissions and safeguarding. Their commitment helps ensure that Earlview continues to provide a safe, inclusive and high-quality learning environment for all.



Transferor Representatives

- Rev. L. Bowes
- Rev. G. Keaveney
- Rev. P. Jones
- Mr. M. Welsh

Education Authority Representatives

- Mr. T. Godfrey
- Mr. A. Linton

Parent Representatives

- Mrs. L. McConnell
- Mrs. E. Trimmings

Teacher Representative

- Ms. J. Shannon

Office Bearers

- Chairperson: Rev. G. Keaveney
- Vice Chairperson: Mrs. L. McConnell
- Secretary: Mr. P. Smith



Concerns or Issues

At Earlview Primary School and Nursery, we are committed to working in partnership with parents and carers. If any concerns or issues arise, we aim to involve you at the earliest opportunity and we warmly encourage you to do the same with us.

We understand that events at home can affect a child's behaviour and wellbeing at school, just as school-related worries may impact life at home. If you have any concerns about your child's progress, safety, or any aspect of their experience at school, please do not hesitate to get in touch.

Your first point of contact should be your child's class teacher. Early communication is key to resolving concerns before they grow. You can contact us by email, phone, or by sending a written note to the school office. We will arrange a suitable time for you to speak with the teacher in a calm and uninterrupted setting.

If the issue persists, Mr Smith will be happy to meet with you to explore the matter further. Should you remain dissatisfied after this, you may refer the concern to the Board of Governors. Our complaints procedure is available from the school office and can also m accessed via our website.

Policies

Details of our curriculum and school policies are available upon request from the school office or online at:

https://www.earlviewprimary.co.uk/policies

Arranging a Visit

We warmly invite families of prospective Nursery and Primary 1 children to visit Earlview Primary School and Nursery during one of our upcoming Open Days:

- Day 1 – Wednesday 2nd December 2026
- Day 2 – Wednesday 6th January 2027

These visits offer a wonderful opportunity to explore our vibrant, nurturing environment and discover what makes Earlview such a special place to begin your child's educational journey.

To book a tour, please visit www.eventbrite.co.uk and search for Earlview Primary and Nursery, or contact the school office directly on 028 9034 2203.

Additionally, if you or your child would prefer to visit the school in a smaller group or individually, we would be delighted to accommodate you. Please call the school to arrange a suitable time for a personalised visit.

Copies of Open Enrolment Admissions Information are available on our school website, or by contacting the Education Authority (North Eastern Region) on 028 2565 3333.



We hope you've enjoyed browsing through our prospectus and that it has given you a genuine sense of life at Earlview Primary School and Nursery. We are proud of our caring, inclusive community and the opportunities we provide for every child to thrive.

If you have any further questions or would like to arrange a visit, please don't hesitate to get in touch. We would be delighted to hear from you.

Warm regards,

Mr P. Smith







Contact Information

Principal: Mr P. Smith BSc (Hons), PGCE, PGCert, MEd

Chairperson of the Board of Governors: Rev G. Keaveney

School Address:

Earlview Primary School and Nursery

2 Manse Drive

New Mossley

BT36 5US

Telephone: 028 9034 2203

Website: www.earlviewprimary.co.uk

Email:
info@earlviewps.newtownabbey.ni.sch.uk

