

Watch
your
children
grow...



Earlview
Primary School
and Nursery

Earlview Primary School and Nursery

Nursery Induction 2023



Dear Parent/Guardian,

I take great pleasure in welcoming you and your child into the Earview family. We are honoured that you have chosen to entrust us with the care and education of your children.

We view your child's year in nursery as the beginning of their eight-year journey with us. Our nursery is a warm, happy place where staff aim to provide a nurturing and caring learning environment to give all the children the best possible start to their school career.

This booklet is designed to provide an insight into what we as a school can offer your child and family. There is only so much information you can get from a booklet, so we have prepared an induction video for you and your child to learn more about life in nursery.

Alongside myself, our staff will ensure that your child is given the stimulating, hands-on nursery experience and attention that they deserve. I believe that every child can do amazing things and it is our job to help make their potential a reality. With an outstanding education, every child has the freedom to choose their own future.

In Earview Primary School and Nursery we realise that you are the most influential person in your child's life, therefore, we understand the importance of working together to ensure your child gets the best education possible.

I look forward to seeing you soon.

Yours sincerely,

Mr. Paul Smith BSc (Hons), PGCE, PGCert, MEd.





Nursery is an integral part of our school family. It is a purpose built Nursery within the school grounds. We are staffed by a fully qualified Nursery Teacher and Assistant. We currently offer 26 full time places.

We are so proud of the warm and nurturing environment provided in our nursery. We know that starting the journey of education can be daunting, but please be assured our nursery staff will love and care for your child just as you do.



Mrs Carlisle
Nursery Teacher



Miss Robinson
Nursery Assistant

When will my child start Nursery?



We are delighted that your child is joining us in August. All children will start nursery on Tuesday 29th August. This will be a phased process, with the children attending in smaller groups before joining together as a full class.

Nursery Groups

Our new intake of pupils have been divided into three groups. Please check which group your child is in and follow the chart on the next page to see the session times for your child from now until half term.

Group A

Group B

Group C

Nursery Timetable

	<u>Group A</u>	<u>Group B</u>	<u>Group C</u>
<u>Week 1</u> Tuesday 29 th August – Friday 1 st September	08.45 – 10.00	10.30 – 11.45	12.15 – 13.30
<u>Week 2</u> Monday 4 th September – Friday 8 th September	08.45 – 10.45	11:15 – 12.45	
<u>Week 3</u> Monday 11 th September – Friday 15 th September	08.45 – 11.30		
<u>Week 4</u> Monday 18 th September - Friday 22 nd September	08.45 - 12.30 Group A stay for dinner	08:45 -11:30 Group B & C go home at 11.30.	
<u>Week 5</u> Monday 25 th September – Friday 29 th September	08.45 – 11.30 Group A go home at 11.30.	08.45 – 12.30 Group B stay for dinner	08.45 – 11.30 Group C go home at 11.30.
<u>Week 6</u> Monday 2 nd October – Friday 6 th October	08.45 – 11.30 Group A & B go home at 11.30.		08.45 - 12.30 Group C stay for dinner
<u>Week 7</u> Monday 9 th October – Friday 13 th October	08.45 – 1.15pm All groups stay for dinner		
*From week 7 all children will attend full time unless they are not yet ready to stay a full session.			

Arrival and Collection from Nursery

Dropping your child to nursery

Nursery children should enter the nursery building through the main nursery entrance. A staff member will be there to greet them each morning. We encourage all adults dropping off in the morning to follow a very short goodbye routine.

Arrive at nursery, say hello to staff member at the door.

Help your child to hang up their coat.

Help your child to find their card to self register.

A quick kiss/hug goodbye.

Adult leaves and child enters nursery playroom.

Please DO NOT prolong the morning goodbye, ESPECIALLY for a child who is crying. A familiar, short and happy farewell from their grown up will help your child settle quickly to play. Please be reassured nursery staff will comfort any child upset and if they do not settle quickly, nursery staff will phone home.

Picking your child up

At home time the children may be picked up by parents. Please enter the front door of Nursery and wait in the cloak room. Nursery children can only be picked up by adults that are named on the “collectors form”.

Breakfast Club and After School Day Care

From Monday 16th October, Breakfast Club is available from **08:00**.

From Monday 6th November the nursery children will be able to access after school day care.

Day care is available from **13:15 until 16:00 (payable via School Money)**.



What should my child wear?

Every child is required to wear a blue nursery sweatshirt and a yellow nursery t-shirt to nursery each day. This promotes a sense of belonging for the children and helps the children identify as a class and as a member of our school. These items can be bought from The Jeanery and School Days in Glengormley. Children should wear blue joggers, leggings or shorts each day.



In order that your child can become independent and enjoy all activities in nursery it is essential that they wear clothes that they can manage by themselves when they go to the toilet. The easiest garments are **elasticized waists**. Please try to **avoid** garment with **buttons**, **belts** or **dungarees**.

There are many pieces of climbing equipment and so children must have suitable footwear to avoid accidents. **Trainers/shoes** with **Velcro fastenings** are the most suitable. Sandals and open-toe shoes are not permitted.



All items of clothing should be clearly labelled to avoid confusion or children going home with a wrong piece of clothing.

Outdoor Play



Please dress your child suitably for outdoor play as this takes place all year round! Each child should have: -

- A hat, gloves and scarf in the winter months.
- A sun hat and sunscreen (applied at home) in the summer.



Jewellery should not be worn and items such as toys and money should be left at home. Children wearing jewellery will not be allowed to take part in P.E. or to play on climbing equipment due to safety reasons.

Accidents will happen from time to time, and your child may fall outdoors and get dirty, get wet at the water tray or have a toilet accident. Your child will feel happier if he or she can change into his or her own clothes. Please supply a complete change of clothing, in the P.E bag provided, which we will keep in school.

What happens if my child is sick?

If your child is ill it is best that they are kept warm, comfortable and tucked up with teddy at home. If your child is ill or unable to come to school for family/personal reasons, please telephone or contact us as soon as possible: - **Telephone: 028 9034 2203**

If your child has an appointment during school time, please send a note or speak to the class teacher or school secretary and make arrangements for your child to be collected. However, we do encourage you to try and get appointments outside school hours if possible.

If your child becomes ill or is injured in school it is very important that we can contact you or someone who you trust as soon as possible. We would ask therefore that you fill in the form giving at least two emergency contact numbers. Let's hope these numbers will not have to be used too often!

If your phone number/address changes throughout the year you must inform us as soon as possible of the new one.



How long should my child stay off school when ill?

The school follows the public health agency advice to prevent the spread of infections in school. The following tables list the recommended period to be kept away from school.

Other infections	Recommended period to be kept away from school, nursery or childminders	Comments
Conjunctivitis	None	If an outbreak/cluster occurs, consult the Duty Room
Diphtheria *	Exclusion is essential. Always consult with the Duty Room	Family contacts must be excluded until cleared to return by the Duty Room. Preventable by vaccination. The Duty Room will organise any contact tracing necessary
Glandular fever	None	
Head lice	None	Treatment is recommended only in cases where live lice have been seen
Hepatitis A*	Exclude until seven days after onset of jaundice (or seven days after symptom onset if no jaundice)	The duty room will advise on any vaccination or other control measure that are needed for close contacts of a single case of hepatitis A and for suspected outbreaks.
Hepatitis B*, C, HIV/AIDS	None	Hepatitis B and C and HIV are bloodborne viruses that are not infectious through casual contact. For cleaning of body fluid spills. SEE: Good Hygiene Practice
Meningococcal meningitis*/septicaemia*	Until recovered	Some forms of meningococcal disease are preventable by vaccination (see immunisation schedule). There is no reason to exclude siblings or other close contacts of a case. In case of an outbreak, it may be necessary to provide antibiotics with or without meningococcal vaccination to close contacts. The Duty Room will advise on any action needed.
Meningitis* due to other bacteria	Until recovered	Hib and pneumococcal meningitis are preventable by vaccination. There is no reason to exclude siblings or other close contacts of a case. The Duty Room will give advice on any action needed
Meningitis viral*	None	Milder illness. There is no reason to exclude siblings and other close contacts of a case. Contact tracing is not required
MRSA	None	Good hygiene, in particular handwashing and environmental cleaning, are important to minimise any danger of spread. If further information is required, contact the Duty Room
Mumps*	Exclude child for five days after onset of swelling	Preventable by vaccination (MMR x 2 doses)
Threadworms	None	Treatment is recommended for the child and household contacts
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic

Diarrhoea and vomiting illness	Recommended period to be kept away from school, nursery or childminders	Comments
Diarrhoea and/or vomiting	48 hours from last episode of diarrhoea or vomiting	
<i>E. coli</i> O157 VTEC*	Should be excluded for 48 hours from the last episode of diarrhoea	Further exclusion is required for young children under five and those who have difficulty in adhering to hygiene practices
Typhoid* (and paratyphoid*) (enteric fever)	Further exclusion may be required for some children until they are no longer excreting	Children in these categories should be excluded until there is evidence of microbiological clearance. This guidance may also apply to some contacts of cases who may require microbiological clearance
<i>Shigella</i> * (dysentery)		Please consult the Duty Room for further advice
Cryptosporidiosis*	Exclude for 48 hours from the last episode of diarrhoea	Exclusion from swimming is advisable for two weeks after the diarrhoea has settled

Respiratory infections	Recommended period to be kept away from school, nursery or childminders	Comments
Flu (influenza)	Until recovered	See: Vulnerable children
Tuberculosis*	Always consult the Duty Room	Requires prolonged close contact for spread
Whooping cough* (pertussis)	48 hours from commencing antibiotic treatment, or 21 days from onset of illness if no antibiotic treatment	Preventable by vaccination. After treatment, non-infectious coughing may continue for many weeks. The Duty Room will organise any contact tracing necessary

Rashes and skin infections	Recommended period to be kept away from school, nursery or childminders	Comments
Athlete's foot	None	Athlete's foot is not a serious condition. Treatment is recommended
Chickenpox*	Until all vesicles have crusted over	See: Vulnerable children and female staff – pregnancy
Cold sores, (Herpes simplex)	None	Avoid kissing and contact with the sores. Cold sores are generally mild and self-limiting
German measles (rubella)*	Four days from onset of rash (as per "Green Book")	Preventable by immunisation (MMR x 2 doses). See: Female staff – pregnancy
Hand, foot and mouth	None	Contact the Duty Room if a large number of children are affected. Exclusion may be considered in some circumstances
Impetigo	Until lesions are crusted and healed, or 48 hours after commencing antibiotic treatment	Antibiotic treatment speeds healing and reduces the infectious period
Measles*	Four days from onset of rash	Preventable by vaccination (MMR x 2). See: Vulnerable children and female staff – pregnancy
Molluscum contagiosum	None	A self-limiting condition
Ringworm	Exclusion not usually required	Treatment is required
Roseola (Infantum)	None	None
Scabies	Child can return after first treatment	Household and close contacts require treatment
Scarlet fever*	Child can return 24 hours after commencing appropriate antibiotic treatment	Antibiotic treatment recommended for the affected child. If more than one child has scarlet fever contact PHA Duty Room for further advice
Slapped cheek (fifth disease or parvovirus B19)	None once rash has developed	See: Vulnerable children and female staff – pregnancy
Shingles	Exclude only if rash is weeping and cannot be covered	Can cause chickenpox in those who are not immune i.e. have not had chickenpox. It is spread by very close contact and touch. If further information is required, contact the Duty Room. SEE: Vulnerable Children and Female Staff – Pregnancy
Warts and verrucae	None	Verrucae should be covered in swimming pools, gymnasiums and changing rooms

How can I help prepare my child for Nursery?

- Make sure your child can go to the toilet by himself/herself.
- Make sure they can manage their shoes and are aware of personal hygiene.
- Make time for reading stories and saying rhymes.
- Point out colours and numbers in the world around you.
- Establish a good bedtime routine.
- Encourage your child to draw and paint.
- Talk to your child.
- Let your child take part in chores and activities around the house.



Snack and Dinner Time

Snack Routine

Snack usually begins half an hour after the children arrive and they will come in small groups or individually to the snack table. Before coming to the table they wash their hands and take their photo off the snack wall and put it into the snack tub. If all chairs at the snack table are filled they will be asked to return when a space is available. The



children will eventually be encouraged to pour their own milk or water and butter their own toast etc. Children will not leave the table until they have finished eating.

Lunch Time

As part of your child's socialisation and general development, he/she will receive lunch in the nursery. **All Nursery children will have a school dinner during their time in the Nursery.** We feel that there is a lot of learning taking place during dinner time and we don't want any child to miss out!

Having school dinners will enable your child to learn about table manners, how to use a knife and fork correctly, about sharing a meal with friends, how to pour their own drinks, how to serve food safely remembering about hot/ cold dishes and how to tidy up including scrapping plates and wiping table mats.

If your child has exceptional circumstances and you feel he/she could not have a school dinner, please discuss this with your child's Teacher.

No child should bring a packed lunch to Nursery without prior agreement.

Nursery Payments

Earlview Primary and Nursery are cashless and make all of our payments for dinners, nursery fund and trips etc online through Schoolmoney (Eduspot). We use your primary contact telephone number and email address for messaging and for school payments.

You will be set up and receive a welcome message on Friday 1st September. You will be asked to register and create a password.

When your account is set up you can download the app for easier use. Your first Nursery payment will then be due Friday 1st September and you will receive a message on the first week of every month reminding you to make each payment.

You can contact the school office if you have any queries or need further guidance.

Nursery Fund

When your child starts Nursery we will provide your child with a snack and milk. This will cost £3.00 per week and should be paid via Schoolmoney each week. The nursery fund is also used for buying new resources, craft activities, subsidising visitors to Nursery, Birthday presents etc.

Nursery Dinners

All children in Nursery will have a school dinner as they are in Nursery full time hours. All money should be paid via Schoolmoney. Parents who wish to apply for free school meals should complete and submit the appropriate form.



School Ethos



Ethos

At Earlview Primary School and Nursery we embrace and promote a family atmosphere which is safe and inclusive for all. We welcome children into our nurturing school community. We encourage and support all children to become confident learners who value their own self-worth. Working in partnership with our parents/guardians and carers, we enable each child to fulfil their potential and celebrate their achievements.



Mission Statement

On a daily basis we aim to:

- Provide high quality teaching, that adapts to the needs of all children, giving each child access to a broad and balanced curriculum, through engaging lessons that foster a sense of pride in children to aspire, achieve and contribute to their own learning journey.
- Ensure the development of the whole child, providing opportunities for each child to demonstrate their creativity and imagination, through Art and Design, Music and Drama.
- Through class and extra-curricular activities we will inspire children to develop a healthy mind and body through physical activity.
- We will support them to make healthy choices and to develop a positive self-image. Implement our positive behaviour policy consistently and teach the Christian values of patience, love, kindness, joy and self-control so that all children aspire to become loving and caring citizens, able to resolve conflicts and display resilience.
- Create an environment in which positive relationships are fostered and all stakeholders are valued and respected.
- Through regular communication and active participation in school life, the voices of pupils, parents/guardians, staff, governors, and the wider school community will be heard.

Child Protection & Safeguarding

Pastoral Care in Earlview Primary School and Nursery is a priority and is acknowledged as playing a crucial role in the development of the ethos of the school. Pastoral Care policies outline and support the school in promoting our ethos, of a caring and supportive environment, in which staff and pupils can work in an atmosphere of mutual respect.

In Earlview Primary School and Nursery, we recognise that central to the success of this is the involvement of parents/guardians and other outside agencies within the community. We strive to work in partnership with them to achieve our aims. All teachers within our school play a crucial role in delivering our Pastoral Care and along with the Principal, are responsible for the implementation of Pastoral Care.

Mrs. Carlisle is the Designated Teacher for Child Protection and Mrs Shaw, Mrs Dennison and Miss. Shannon are our Deputy Designated Teacher for Child Protection. Any parent who wishes to obtain a copy of the school's Anti-Bullying Policy, Child Protection or Positive Behaviour policies and is unable to find these on our website should contact the school.

**Earlview Primary School
and Nursery**

Are you worried
about yourself or
someone else?



Please talk to a
member of our
safeguarding team!

Our school safeguarding team!



Mr. Smith
Principal



Mrs. Carlisle
Designated
Teacher



Ms. Shannon
Deputy Designated
Teacher

Your role as Parents

Parents are valued in Earlview as the first educators of their children and we aim to build a trusting and beneficial partnership with you. The Nursery is an extension of the home. Our aim is simple – to provide a happy, stimulating environment in which each individual child feels valued and secure, experiences love and adopts a positive attitude to learning and indeed towards school. The partnership between teachers and parents is vital. Please feel free to discuss with us any worries or queries you may have, either about your child’s development or educational matters.

Monthly newsletters keep you informed about our topics, interest, shape and colour tables. Please talk to your child about their daily activities and help him/her to contribute to our interest tables.



Throughout your child’s school journey, nursery to primary seven, we use an app called “Seesaw”. Seesaw is a multimedia journal that empowers students to showcase what they’re learning at school. Seesaw will give you a window into our classroom and into your child’s learning process. Please download Seesaw onto a home device using the information page provided within your pack.

Keeping You Informed

We try our very best to keep you as informed and involved in the life of our nursery class as we can.

DAILY

We use our Seesaw app as another way to communicate daily with our parents. We try and post as many photos of your child's education journey as we can and aim for at least one photo every day. We also upload our daily news board every day giving you a little glimpse into your child's day. We share information such as what we had for snack, our favourite activities and the title of our story that day. This will help you chat with your child about their time at nursery. We also communicate important messages or reminders for parents on Seesaw.

WEEKLY

We have a weekly diary on our parents' noticeboard in the nursery. We will record each week's visitors or special events in the nursery to help keep you informed. Our school weekly newsletter is also displayed on the parents' noticeboard.

MONTHLY

Each month you will receive a newsletter relating to our Nursery. Here we will give you all the relevant information needed for that month including Topics and Themes for the month, visitors and outings and any other important information. A copy of the monthly newsletter is also on display on the parents noticeboard.

Every month we also host a 'Making Memories Together' event in the nursery. This is an after school event where we invite our nursery families back to take part in some fun activities. The aim is to spend time with your child in the school setting, enjoying this special stage of life and getting to know your child's classmates and families.



Principles of Nursery Education

Childhood is a stage of life in its own right, to be enjoyed. It is not merely a preparation for something else yet to come. Children have individual differences and needs, which must be recognised. There is a natural curiosity, sense of wonder and amazement in each child, which needs to be fostered. Children need to be actively involved as they learn more quickly from real tasks. Young children need encouragement and help to learn how to learn. A child's understanding comes after they gain the knowledge.

The primary responsibility for a child's development and education rests with his/her parents/carers. The home influence should be supported and strengthened as we build on whatever he/she brings from home to school.

Children are weaned into the wider social group of school and thus into the wider world.



Main Aims of Nursery Education

We aim to provide opportunities for each child to grow in self-confidence, experience success and develop a good self-image.

We aim to provide opportunities for the child to deepen and lengthen his/ her concentration, develop cognitively, and achieve a work attitude towards play so that skills and concepts are learned through experience and interest.

We aim to provide opportunities for the child to become aware of his/her environment and to explore a wide range of materials creatively, allowing him/her to express themselves appropriately.

We aim to provide opportunities for the child to share in the wonder and excitement created by books, stories and rhymes.

We aim to encourage the child to develop at his/her own rate through challenging, progressive play.

We aim to provide opportunities for the child to practice and understand social skills and to be able to communicate his/her thoughts and feelings to other adults and his/her peers.

We aim to involve parents/carers, thus bridging the gap between home and school and allowing each child the opportunity of reaching his/her full potential.

Nursery Curriculum

Our nursery curriculum lays the foundation for life-long learning, and is developed and progressed within our school, from primary one to primary seven. We follow the N.I. Nursery Guidelines, the Teacher will plan the activities to promote your child's development in the following areas: -

1. Personal, Social and Emotional Development
2. Physical Development
3. Language Development
4. Early Mathematical Experiences
5. The World Around Us
6. Creative Development.



The Nursery Curriculum is carefully planned and provided by a qualified teacher and experienced nursery assistant. Through the delivery of a broad and balanced curriculum, you will see your child 'grow and develop' as they:

- work with others in a group
- share toys/ tools and take turns
- form relationships/ make friends
- use a wider range of language
- listen for longer periods
- concentrate for longer periods
- express thoughts, feelings, ideas and needs
- learn to create and express themselves through art
- explore early mathematical and scientific concepts
- develop co-ordination and gross and fine motor skills
- become aware of their place in the world



A Nursery Day

Session time: - Monday – Friday: 8.45am to 1.15pm

A Day in Nursery will include:

Morning welcome

Free choice indoor play

Snack time

Tidy up Time

Outdoor play



Starting to get ready for lunch & Song time

Lunch time

Story time

Outdoor Play / Indoor Activities

Rhyme and song time

Home time



Nursery Activities

Young children learn an immeasurable amount through play. Our nursery curriculum will be largely provided through play-based activities. A typical day consists of both structured and free play activities such as:

Sand and
Water Play

Play Dough &
Natural Tray
e.g. soil, paper,
lentils

Writing area
and Jig-saw
Table

Creative
Table and
Painting

Small World
and
Construction

Reading
Corner and
Role Play
area

Computer
and Ipad
area

Table top
Activities e.g.
threading,
matching and
sorting

Special Educational Needs

We believe that all children should be regarded equally, regardless of their religious persuasion, racial origin, culture, linguistic background, sexual preference or any disability they may have.

Each child is treated as an individual. Play materials/books/posters/ classroom visitors reflect a multi-racial society. 'Circle Time' and Assembly Topics cover broader issues. No negative remarks, attitudes or discriminatory practice are acceptable.

It is the policy of Earlview Primary Nursery that:

- Nursery staff will ensure that the Unit is able to accommodate the child's needs from within its own resources as far as is reasonably possible.
- Nursery staff will also ensure that the other children attending the Unit will not be adversely affected by the admittance of a child with special needs.
- Some children with special needs may require reduced hours in Nursery. The hours spent in Nursery will depend on the individual needs of each child and may change through the year.
- The sharing of experiences will enrich the learning opportunities for other children attending.
- A child's special educational needs will be taken into account when planning and implementing the curriculum.
- Where necessary, individual educational plans will be devised by the Nursery staff in order to meet the requirements of the child.

Special Educational Needs

- A positive learning environment will be established and maintained to enable children to integrate successfully with their peers within the Nursery.
- Nursery Staff will be prepared to give additional support and reassurance to the parents/carers of children with special educational needs.
- Regular consultation with the Principal, Nursery Teacher, SENCO (Special Educational Needs Coordinator), parents/carers and, where necessary, external agencies will be maintained to monitor and evaluate the child's progress.
- Detailed records of children with special educational needs will be maintained and made available to other professionals involved in their care and/or education.
- All statutory requirements regarding a child's special educational needs will be met.
- Nursery staff will prepare and pass on systematic records to our primary one teacher and have a comprehensive handover meeting.
- As the SENCO carries out their role for all pupils, nursery to primary seven, this makes for a smooth transition to P1 as they will already be familiar with the needs of your child.



Observations

It is the policy of Earlview Primary Nursery Unit that:

- Careful and detailed observations and recordings will be made of individual progress and achievement throughout the year.
- Observations carried out will cover each area of the curriculum.
- All assessments will be carried out informally and unobtrusively.
- Assessment will inform planning and be used to evaluate teaching.
- Close monitoring and observation will help identify individual needs.
- In addition to monitoring progress, records will highlight children's attitudes to their learning.
- All records will be confidential and kept in school.
- Parents/ carers will have the opportunity to discuss records with the Nursery Teacher in October 2023 and February 2024.
- Record keeping will be kept under review and monitored by the Principal and Board of Governors.



Positive Behaviour Strategy

Very few behaviour problems exist at this stage of education. Any unacceptable behaviour is usually due to the age and social experience of the child. If, however, a child does display disruptive behaviour he/she will be spoken to gently and redirected into more constructive and challenging activities.

If the behaviour exists over an extended period of time, the matter will be discussed privately with the parents, and in persistent cases together with our school principal, Mr Smith, so that together we can alleviate the problem. In such cases a child's hours may be reduced in the setting until it is felt the child is ready to follow Nursery routines. Any decision to reduce hours is made in consultation with Nursery staff, Parents and Mr. Smith.

We promote good behaviour with lots of praise and reward children frequently with stickers, certificates and trophies. We believe love and a period of individual attention can work wonders!

We also have in our nursery a 'Calm Corner'. This is an area where children are free to go throughout the day. Sensory toys, soft blankets and a safe space are provided to allow children a little quiet time if they need a short time away from the busy nursery playroom.

Very rarely will 'Time Out' be used unless a child has been violent towards another child in Nursery. If this is the case the parent will be informed when the child is picked up.

At NO time will a child be excluded from partaking in any activities or made to feel embarrassed or humiliated.



Simple rules, mainly for the children's safety, develop during the 'settling in period' and are soon grasped by all children. These golden rules are on display in our Nursery.

The Earlview Family

We are an integral part of the Earlview school family and love using all school facilities to their full potential. We have weekly P.E sessions in the school hall from Term two onwards and we also have a library visit to the school library for story time once a week. In Term Three we attend assembly with all pupils on a Thursday morning.

We take part in special occasions throughout the year such as the Christmas Carol Service, shows and productions and our special End of Year Awards Assembly, including our graduation section. Our Nursery parents are warmly invited to attend all these celebrations and would also be warmly welcomed to join our thriving P.T.A!

These visits to our main building help ease the transition to Primary One as the building and indeed staff are a familiar sight to the children. Our principal, Mr. Smith, visits the nursery frequently and builds a relationship with your child from the very start of their time with us.



Progress Reports

You will be amazed at how much your child will absorb in the next year!

There are three formal occasions when your child's progress will be reported to you.

A settling in meeting in October with your child's Teacher will give a chance to assess how your child has settled at Nursery and will give the opportunity to discuss any concerns or worries (no matter how small!) you may have. Often solving a problem early on will help alleviate any hesitancy your child has about Nursery.

You will be informed at a Parent/Teacher consultation in early February about your child's progress in the first term at Nursery.

In June you will receive a written report which will also be forwarded to your child's Primary One Teacher.

Of course you may speak to the Nursery Teacher, or Principal, should a query arise by booking an appointment at the front office.

It is our aim that all children will be confident, happy, well prepared and ready to face the challenge of Primary One.



Transition to Primary 1

We view your child's year in nursery as the beginning of their eight-year journey with us and anticipate your children moving into Primary One in our own school. This is very reassuring for the children as they move collectively as a class and friendships have already been formed and the children therefore settle much quicker into 'big school'.

To further ease this transition and make it as smooth as possible the Nursery children are introduced to the staff around the school throughout the Nursery year. In particular, we engage frequently with the Primary One and Two Teachers, joining together for fun activities and practical learning.

Once accepted into Primary One there will be a formal meeting with our Primary One Teacher, Miss. Shannon, for the parents and a 'getting to know you fun morning' for the children. Both these events are held in June.

We look forward to sharing your child's educational journey with you over the next eight years and helping you build your child's future.

